Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR CITY**
Name of the head of the Institution	**Mrs. Balwinder Kaur Cheema**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01632222148**
Mobile no.	**8284033009**
Registered Email	**devsamaj_bed@yahoo.co.in**
Alternate Email	**iqacdsce@gmail.com**
Address	**Opposite Bawya da Gurdwara, Inside Bansi Gate, Ferozepur-152002**
City/Town	**Ferozepur**
State/UT	**Punjab**
Pincode	**152002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Anita Dhawan**
Phone no/Alternate Phone no.	**01632222148**
Mobile no.	**9814399436**
Registered Email	**dr.anitadhawan@gmail.com**
Alternate Email	**iqacdsce@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.devsamaj.co.in/AQAR

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.devsamaj.co.in/calender/AQAR.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.12**	**2003**	**02-Apr-2003**	**02-Apr-2008**
2	**A**	**3.16**	**2012**	**20-Apr-2012**	**20-Apr-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Seminar on Technology & Education: Opportunities & Challenges	26-Mar-2019 1	280
Extension lecture on International Women	08-Mar-2019 1	250
Extension lecture on Drug De- Addiction	08-Oct-2018 1	252
National Seminar on Life Skills Education for Human Excellence	06-Oct-2018 1	280
Blood Donation Camp	08-Sep-2018 1	25

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

More than 10 Contributions (File Attached)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organise Talent Hunt	Teachers knew about the talent and creativity of the students and shape them accordingly
To Organises Inter Class Bulletin Board Decoration Competition	Students were developed spirit of cooperation and integration
To Celebrate Teacher's Day	development of sense of respect and dignity towards the profession
Participation in Panjab University Zonal Youth and Heritage Festival	Students were motivated to participate on 24th of October to 26th of October, 2018
Panjab University Zonal Level Competition in Skill-in-Teaching and On the Spot Preparation of Teaching Aids (Pedagogy of History, Geography, Political Science, Physical Education)	Students were enthusiastically participated on 21st of January, 2019
Panjab University Zonal Skill-in-Teaching and On the Spot Preparation of Teaching Aids Competition	Students were participated and learn teaching aid preparation skills
Annual Athletic Meet	Students learnt spirit of group work and develop sense of physical fitness on 15th of March, 2019
Job Fair Cum Placement Drive	Students learnt the interview facing skill in the drive on 20th of April, 2019
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	22-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has a Management Information System. All administrative offices like Principal's Office, Clerical Office and Library are equipped with MIS. The college has MIS to facilitate academic and administrative functioning. The information is thoroughly computerized and the entire database related to academic and administrative aspects is available. It gives detailed student information, faculty information and salary account system, admission, records of evaluation which can be retrieved as and when required from the computer data storage device.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dev Samaj College of Education for Women, Ferozepur is affiliated to Panjab University, Chandigarh follow the curriculum given by the University. Curricular aspects of the courses taught at College are governed by Panjab University Ordinance and Guidelines. For the effective implementation of the curriculum along with the vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website, college magazine and admission prospectus. The college level committees prepare guidelines and frameworks to suit the requirements of all the courses at the institutional level. Based on the University Academic calendar institutions preparer's the academic calendar at the beginning of session. The head of institution allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective time table committee under the guidance of head of institution. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the University. The college has well qualified, dedicated and experienced faculty. Committees hold meetings at the end of semesters to discuss and plan in advance for the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials and E- learning. The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college has a

practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the institutional level meetings on the regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The renovated well-stocked college library is computerized that offers various web based facilities and access to National and International Online databases. The college has computer lab with Internet connectivity throughout the college campus available for the staff and students. The college has a Mentoring Programme which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non academic matters. The committee also spelling about the various options

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	Nill
MEd	NIL	Nill
PG Diploma	NIL	Nill
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NIL	Nill
MEd	NIL	Nill
PG Diploma	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed (Sem-I) Pre-Internship Programme	157
BEd	B.Ed School Internship Programme (Sem III)	172
MEd	Field Based Internship M.ED	8
PG Diploma	PG Diploma in G&C Internship Programme	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is taken by the college at the end of each semester. Such feedback is summarized by the Institution. Hardcopies of feedback are given to each teacher. Each teacher participates in the discussion in the institutional meeting about the feedback. The institution collects feedback from all the stakeholders such as Parents, Alumni, Teachers, Employers and Students in general. Parent Teacher Meetings are conducted and action is taken for improvement on the basis of suggestions given by them. Feedback is taken from the Alumni to improve educational effectiveness. Feedback from employers is taken to identify the need for sharpening relevant skills for enhancing career prospects of students. Teachers are the members of Internal Quality Assurance Cell, and College Development Committee where in Teachers feedback is collected, analysed and action is taken for the improvement of teaching learning process in the college. The Principal evaluates the forms with each teacher, motivating her/him to look at specific areas where improvement is needed. College has various forums like Grievance and Redressal Cell, Women Empowerment Cell, through which they can get their grievances redressed. Also, the Head of the Institution follow a open door policy through which immediate feedback is received from the teachers regarding their expectations and aspirations. The IQAC collect feedback periodically from students through the process of responding to a questionnaire. They are also informed and given the liberty to submit their suggestions, grievances and problems anytime during the semester through a complaint box .The students also give their feedback on the curriculum through their mentors and the students' feedback Performa which is given due consideration and discussions are held with respective committees for improvements. The planning of infrastructure development, student related facilities and curricular as well as co curricular activities, is done keeping in view the feedback obtained from the teachers, students, parents and other stakeholders. Informal feedback is obtained from the class representatives.

This is done through periodic meetings with the elected class representatives. This interaction gives an insight into the drawbacks of teaching methods as well as problems in the institution library infrastructure. The class representatives also provide important suggestions regarding co curricular activities. The Youth and Heritage club and sports club are benefited from these feedbacks. The improvement of office facilities, canteen facilities and library facilities are also done keeping in view the suggestions obtained from structured feedback followed by the IQAC and the colleges. Suggestions and comments given by the all stakeholders are also taken into account for future development. The feedback from various stakeholders is collected and thoroughly discussed and analysed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or Committed to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal and concerned committee. The proposals given by the different committees are discussed with Principal for necessary actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	SEM-I	250	157	157
BEd	SEM-II	250	172	172
MEd	SEM-I	50	4	4
MEd	SEM-II	50	8	8
PG Diploma	G&C	40	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	329	22	12	10	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	72	5	8	3141052
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is followed in the college. Total number of students is divided into small groups headed by staff members. Mentor groups are formed in which 15 to 20 students are assigned a mentor. There is a provision for mentor period (Tutorial period) in the time table. Mentor groups meet during the tutorial periods weekly and as and when some personal or study problem. Small group interactions and personal care is provided in mentor groups to share their experiences and discuss their problems. Mentors provide counseling to the students for their educational, personal, psychological, vocational, and emotional problems. Mentors motivate students to develop positive attitude and participate in curricular and co-curricular activities. Morning assembly is organized house wise because at the start, the students are divided into 5 houses. They organize different activities turn wise. One house works for 11/2 month. In such a way, the students get motivated and teacher in-charge of guidance and counselling cell prepares cumulative records profile of the students to keep a track of their development. The institution has a huge library where there are enriched resources, magazines, newspapers, journals etc. for effective teaching and learning. For M.Ed. students' psychological tests and dissertations for reference purposes are also available. The students who have less attendance and who have missed their internal tests are paid special attention from mentors' side. Teacher maintains a proper record of every student and keeps updating the information from time to time. Information collected further helps the mentors to perform various functions such as guidance and counselling in case, it is needed. Individual meeting with the student is also planned in case of some personal issue. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually about their problems and support them in all the possible ways to enrich their academic performance. Every mentor of the college has to make a Whatsapp group of their tutorials. The students are free to discuss their educational, personal, family and other kinds of problem in this group and can get suitable solutions. Mentoring for students in college helps to feel more connected and engaged in campus, which can ultimately improve student outcomes. Mentoring system of students aims at: 1. To increase the performance of students. 2. To minimize their academic issues. 3. To encourage them to take part in curricular and co-curricular activities. 4. To increase the attendance of students and decrease the dropout rate of them. 5. Faculty members meet students regularly. 6. Personal counselling is provided by the faculty member in adjusting to the environment and help in overcoming any problem. 7. Teachers maintain interaction with students through tutorials, social networking individual meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
351	22	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	11	4	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NA
2019	NIL	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BEd	B.Ed.	1	29/12/2018	02/05/2019
BEd	B.Ed.	2	01/06/2019	02/10/2019
BEd	B.Ed.	3	13/12/2018	20/06/2019
MEd	M.Ed.	1	29/12/2018	08/04/2019
MEd	M.Ed.	3	29/12/2018	10/04/2019
MEd	M.Ed.	4	01/06/2019	06/12/2019
PG Diploma	PGDGC	1	06/12/2018	24/05/2019
PG Diploma	PGDGC	2	22/05/2019	26/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Dev Samaj College of Education for Women, Ferozepur City follows guidelines of Panjab University, Chandigarh for internal evaluation and assessment procedures. Reforms lead to awareness of evaluation and assessment system in orientation programme, regular conduct of group discussion, seminars and extension lectures. It also helps in monitoring the improvement of low achievers and encourages problem-solving skills, abilities to work in team and leadership qualities. Class assessment tests are taken which are based on unit 1, 2, 3 4 of the syllabus of each subject paper. Assignments are given in each semester. Sessional work, house examinations are conducted once at the end of the each semester based on university exam patterns which covers almost complete syllabus. Internal practical examination is conducted at the end of each semester based on university exam pattern at subject level. Evaluation of class assessment test is done by the respective subject teachers within stipulated time before the exams. Evaluation of practical examination is done based on different parameters like teachers assessment, practical records and viva voce performance. Results of practical examination, class assessment, theory exams are declared within time. Compiled marks are displayed and communicated to students and parents through post. Subject teachers conduct various academic activities like surprise tests, objective type tests, open book tests etc. for assessing the students. The students are informed in the beginning of the academic year about the modes of CIE and the schedule of CIE in the academic calendar. The performance of the students in CIE is monitored by the principal also and feedback is given to the concerned faculty members. Progress reports are prepared pedagogy wise by the staff in-charge and parents/ guardians are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a schedule of all the events that occur in an academic year. These events may include examination dates, spring break or reading week and the last day of the semester. Academic Calendar and the dates included- can be presented at the semester level or as a part of an academic year long calendar. An academic calendar is to keep students and faculty reminded of key dates throughout the academic semester and year. The academic calendar of cultural activities is prepared before the commencement of new session by the IQAC members. The academic calendar shows the start and end of each semester stating various activities to be conducted such as schedule of micro teaching, the internal external evaluation, list of holidays, celebration of important days, festivals, scheme of courses of all the semesters of B.Ed. , M.Ed. and PG diploma in G C is provided in academic calendar. Various other activities performed by the institution included in calendar are: Talent Search Program, Poem recitation competition, competition in fine arts items, competition in

creative writing, competition of cultural heritage items, extension lectures by eminent persons, organization of unit and house test, pre internship, communal harmony week, lohri celebration, educational tour, field attachment/internship of M.Ed., annual sports day, visit to slum area, visit to school of special children, visit to Hussainiwala Border, National Youth Day, youth and heritage festivals, skill-in-teaching and on the spot preparation of teaching aids competition, final practical exams of B. Ed. and M. Ed. , final theory exams of B.Ed. ,M.Ed. and PG diploma in GC , tree plantation. Academic calendar regarding theory examination, winter and summer vacations, practical exams, pre internship, School internship, final skill in teaching, house test/ class test is prepared by P.U. ,Chandigarh for all the colleges of Education affiliated to the university. Our institution abides by the timeline prepared by the University for Conduct of examinations and other related academic matters. We also abide by the guidelines issued by P.U. , Chandigarh for conduct of examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://devsamaj.co.in/wp-content/uploads/2021/12/2018-19-PROGRAM-OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG D in G&C	PG Diploma	Guidance & Counselling	10	10	100
M.Ed. (2nd Year)	MEd	General	8	8	100
M.Ed. (1st year)	MEd	General	4	4	100
B.Ed. (2nd Year)	BEd	General	172	172	100
B.Ed. (1st year)	BEd	General	157	157	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://student%20satisfaction%20survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	0	0
International	EDUCATION	2	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	39

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	0	0
Presented papers	1	30	0	0
Resource persons	0	0	7	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Dev Samaj College of Education for women, in Collaboration with Civil Hospital, Ferozepur City	4	45
Extension Lecture on Drug Addiction	Dev Samaj College of Education for women, in Collaboration with Civil Hospital, Ferozepur City	8	252
World Mental Health Day	House on Duty, Dev Samaj College of Education for Women, Ferozepur	6	125
Tree Plantation	House on Duty, Dev Samaj College of Education for Women, Ferozepur	4	60
Dental check-up	Dev Samaj College of Education in Collaboration with Genesis Institute of Dental Sciences and Research, Ferozepur	6	138
Naitik Sikhya Exam	In Collaboration with World Punjabi	4	150

	Conference			
Job Fair and Placement Drive	Dev Samaj College of Education for women, in Collaboration with different schools of the Region, Ferozepur	8		105
Participated in Panjab University, Chandigarh, Zonal-Interzonal) Youth and Heritage Festival	Panjab University, Chandigarh	15		60
Workshop on Resume Writing and Interview Skills	IQAC, Dev Samaj College of Education for Women, Ferozepur	15		250
National Seminar on Technology and Education: Opportunities and Challenges	In Collaboration with Govt. Girls Sr. Sec. School for girls , Ferozepur	10		280
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	House on Duty, Dev Samaj College of Education for Women, Ferozepur	International Girl Child Day	6	250
Gender Issue	In Collaboration with District Legal Service Authority, Ferozepur	Extension Lecture on International Women's Day	6	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed. Teacher Training Programme	Internship Programme	S.D. Senior Secondary School, Ferozepur	22/06/2018	25/11/2018	26+24(Late Admission)
B.Ed. Teacher Training Programme	Internship Programme	Dev Samaj Model High School , Ferozepur	22/06/2018	25/11/2018	23
B.Ed. Teacher Training Programme	Internship Programme	Dev Samaj Girls Senior Secondary School, Ferozepur	22/06/2018	25/11/2018	22
B.Ed. Teacher Training Programme	Internship Programme	Manavta Sen. Sec. School , Ferozepur	22/06/2018	25/11/2018	13
B.Ed. Teacher Training Programme	Internship Programme	Manav Mandir Senior Secondary School , Ferozepur	22/06/2018	25/11/2018	15
B.Ed. Teacher Training Programme	Internship Programme	Sai Public School , Ferozepur	22/06/2018	25/11/2018	13
B.Ed. Teacher Training Programme	Internship Programme	Sikh Kanya Maha Vidyalaya Sr. Sec. School, Ferozepur	22/06/2018	25/11/2018	13
B.Ed. Teacher Training Programme	Internship Programme	J.N. International, Guruharsahai,	22/06/2018	25/11/2018	4
B.Ed. Teacher	Internship Programme	Jesus Marry	22/06/2018	25/11/2018	5

Training Programme		School, Guruharsahai			
B.Ed. Teacher Training Programme	Internship Programme	Vivekanand World School, Ferozepur	22/06/2018	25/11/2018	14

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library, Dev Samaj College of Education for Women Ferozpur City has been using 'Techlib Plus' Library software since 2009. It uses an Integrated Library Management Software and Carries out all the library routine activities like circulation,	Fully	'Techlib Plus' Library software since 2009	2009

acquisit

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13475	915557	140	36981	13615	952538
Reference Books	786	110220	10	4647	796	114867
e-Books	450000	11650	1500000	5900	1950000	17550
Journals	888	51860	7	4960	895	56820
e-Journals	6000	11650	6000	5900	12000	17550
e-Journals	8	37000	1	2000	9	39000
Others(specify)	Nill	361518	34	36440	34	397958

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	1	3	2	1	1	1	100	0
Added	55	0	0	0	0	0	0	0	0
Total	122	1	3	2	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content/Video Camera/ Internet Facility	https://devsamaj.co.in/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The College has well maintained, spacious and ventilated classrooms with computer along with internet facility. To maintain and utilize physical, academics and support facilities budget allocated and utilized for Maintenance of all the infrastructure of the College. This is done by holding regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. To ensure the safety of the students closed circuit television (CCTV) cameras are fixed at vantage points and the monitoring is done at the principals rooms. The laboratories are well maintained with good equipments for the undergraduate, postgraduate and research scholars. The consumable and non-consumable items for the laboratories are purchased by concerned teacher with the help of purchase committees. The items purchased are entered item wise in the respective stock registers of the departments. The library of the College has text books and journals and also suitable furniture for students to do their reference and reading works. The library is also in possession of some very old and rare books. The library is automated using the software Techlib Software. Visitors, Staff and students have to enter their information in entry register maintained by the library. Librarian of the college holds orientation session for proper utilization of Library resources. The Library has book bank facilities for needy and meritorious students. The annual purchase of books and journals are done with the input given by the faculty members. Library is open for students 09:00 A.M to 04:00 P.M. Reading room facilities is open for 247. Sports Yoga are integrated part of curriculum. Periods are allocated in time table for sports and yoga. Students who participate in Inter College and University level competitions regularly practiced in the play fields and gym under the supervision of Physical Education teacher. ICT facilities are provided to all students and faculty members. Computer Lab is well maintained along with internet facility. Periods are allocated in time table for enhancing ICT skills. Computer Lab is open from 09:00 A.M to 3:00 P.M.

https://devsamaj.co.in/gallery/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship Fees	18	159111
Financial Support from Other Sources			
a) National	Dr. Ambedkar Post Matric Scholarship	12	210388

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Life Skills Education for Human Excellence	06/10/2018	250	Experts from Various Universities
Extension Lecture on Drug De-Addiction	08/10/2018	125	Expert from the other institution
National Seminar on Life Skill Education and Human Excellence	06/10/2018	280	Experts from Various Universities
Workshop on Resume Writing and interview skills	15/02/2019	250	Teacher Educators of the College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
2019	NIL	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Vivekanand World School, Ferozepur	15	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	10	B.Ed.	Education	Dev Samaj college for Women Ferozepur	Post Graduation
2018	8	B.Ed.	Education	Dev Samaj College of Education for Women, Ferozepur	Master of Education

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher's Party	Institute	200
Annual Athletic Meet	Institute	280
Participation in Panjab University Youth and Heritage Festival	Institute	65
Talent Hunt Competition	Institute	236
Celebration Of Karwa Chauth	Institute	220
Mat Pita Santan Divas	Institute	300
Teej Celebration	Institute	230
Holi Celebration	Institute	200
Participation In Shobha Yatra In The Memory Of Bhagwan Dev Atma's 168th Birth Anniversary	Institute	250
Sabha By Dr. R.C.Garg on How we can Cultivate Altruistic values in humans	Institute	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	NIL	Nill	0	0	00	00
2019	NIL	Nill	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college strongly believes in giving opportunity to the students thereby supporting the authorities in various administration level of the college. The various Committees, Cells, Clubs and Professional bodies maintained in our institution for our student's welfare. Student Council is formed every year. The elected students of the first year B.Ed. were as Megha, Sharanjeet Kaur, Anjai, Kajal Sharma, Ina and Simranjeet Kaur. The student council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the head of the institution for qualitative improvement of academic and administrative services to the B.Ed. students. The student members put forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. Anti-Ragging Committee to create an atmosphere of discipline by warning message that no act of ragging shall be tolerated.. Research Cell to encourage the faculty members Students to attend/publish papers in various national/international conferences, symposiums and journals in their specialized areas. Women Empowerment Cell to create social awareness about the problems of women and in particular regarding gender discrimination. Grievance Redressal Cell to create a platform where students can express their problems, regarding academic and non-academic matters. Club Activities to help students acquire basic knowledge. Red Ribbon Club to make the students to maintain Humanity, Independence, Voluntary Service, Unity. The Committees of which the student representation forms a part: (i) IQAC: The Internal Quality Assurance Cell holds its meetings every quarterly to review the quality measures and to endorse the future plans of the Institution. The Student representatives form a part of every IQAC meeting to ensure that the students are also informed about the progress of the Institution (ii) Library Committee Meetings: The Student representatives also form an inherent part of the Library Committee Meetings. They also give in their suggestions alongside the Faculty in charge for the maintenance and functioning of the library. (iii) Anti-ragging Committee: Students Council members play an active part with the Faculty-in-charge and check on the disturbances or any issues if any that hinder the congenial student environment. The activities organized by the Student Council in assistance with the various cells/clubs committees under the leadership of the in charge faculty are as follows: • Celebration of important National/International Days • Participation in Inter and Intra College activities • Talent Hunt Competition • Teacher's Day • Tree Plantation • Yoga Camp • Maat Pita Santan Divas • On the Spot Skill in Teaching and Teaching Aid Preparation • AIDS Awareness Programme • World Health Day • Holi Celebration • Sport's Day • Annual Day Farewell Party

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized. More than 80 Alumni participated in the meet and college students presented a cultural programme for the Alumni. Content enrichment sessions and demonstration lessons were taken by Alumni. Alumni were also invited to share their experiences and give feedback regarding the institution for quality improvement. Alumni offer their services in the identification of practice teaching schools. Close association of Alumni with the placement cell of the college in conducting campus placement. Alumni Participate as delegate, resource person in seminar and workshops in the college. Alumni facilitate linkages with the community and other academic institutions where they are working.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Dev Samaj College of Education for Women, Ferozepur City has a participatory administrative structure that involves the teachers as well as the students in college administration. Transparency is rooted in the institutional culture and is reflected at the highest levels of decision making and in the day to day administration of the college. Dev Samaj College of Education for Women is functioning under the leadership of Dev Samaj Council, with Head Office at Chandigarh. Management of the Institution consists of the following members: Sr. No. Name Designation 1. Shriman Nirmal Singh ji Chairman 2. Dr. (Mrs.) Madhu Prashar Secretary 3. Dr.(Mrs). Agnese Dhillon Educationist 4. Mrs. Balwinder Kaur Off. Principal 5. Dr. Rajinder Sharma Member 6. Sh. Ajay Batta Member 7. Shriman Jatinder Singh ji Member 8. Dr. R.C. Garg Member 9. Prof. Satish Gupta Member 10. Sh. Bhagwant Lal Soin Member 11. Dr. Naresh Khanna Member 12. Sh. Kulbhushan Agnihotri Member 13. Sh. Satya Pal Khera Member 14. Dr. Harsh Bhola Member 15. Dr. Anita Dhawan Staff Rep. 16. Mr. Suresh Singh Staff Rep. • . The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Chairman of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. For proper functioning of different institutional activities, different committees/cells/committees are constituted by the Head of the institution • The Principal, teaching and non-teaching faculty along with student council members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities, they participate in the growth of institution and act according to the aims and objectives of the Institution. 1. Principal Level Principal is the member of the College Governing Body and Chairperson of the IQAC. The Principal in consultation with the members of different committees do planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Governing Body and the IQAC. The Principal decentralized the power among teachers. Various committees are formed by the Principal and decisions regarding planning, implementation and review of decisions are taken by the committees and the Principal together for academic and administrative development of the college. The staff assists the Principal in internal administration of the college. The

Principal has constituted the following Committees and Cells for the smooth functioning of the college: 1. Time Table Committee 2. College Development Committee 3. College Advisory Committee 4. Admission Committee 5. College Prospectus Committee 6. Purchase Committee 7. Amalgamated Fund Committee 8. Fee Concession Committee 9. Scholarship Committee 10. B.Ed. (CC) PCP Committee 11. Alumni Association 12. Internal

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The college is affiliated to Panjab University, Chandigarh and it follows the curriculum prescribed by the University for B.Ed., M.Ed. PG Diploma in Guidance Counseling. No doubt the curriculum designing and development is decided by the University but the Principal also take part in the meetings related to curriculum development and give their views related to curriculum development and curriculum designing. • The staff members are encouraged to enhance their professional competencies. • Regular workshops/seminars are conducted to familiarize the staff members with any changes in curriculum or new developments in the field. • Mrs Balwinder Kaur Cheema, Officiating Principal attended the meetings of Board of Studies, Panjab University, Chandigarh regularly. She updated the Staff with the minutes of the meetings. • For the smooth flow of the syllabus, teachers are made to submit their lesson plans and notes. The IQAC ensures quality in curriculum development through meetings with the teaching staff regarding academic affairs and feedback from various stakeholders.
Teaching and Learning	? Teaching and Learning ? Training students in reflective practices in the teaching learning process is provided. ? Curricular transaction through innovative methods like scenario based learning, co-teaching (with experts), games, films, various strategies of cooperative learning, role-plays, blended learning and flipped classroom is there. ? Special Classes are arranged to enhance aptitude and soft skills for the students. ? Necessary

	and up to date teaching materials are provided for continuous improvement of teaching-learning process. ? Different methods like use of ICT, brain storming, collaborative and cooperative learning, peer learning, discussion method, programmed learning, use of computers, team teaching, overhead projectors, administrative and academic technology, use of books and journals, power point presentations are the regular features of teaching in the institution. ? To groom students properly and to extend help to students they are placed under mentors. ? Model lessons are organized for teacher trainees in various teaching skills. ? Demonstration lessons are delivered by teachers in their teaching subjects. ? Micro teaching lessons are organized to strengthen the various skills of lesson delivery. ? The institution takes efforts to popularize technology based teaching i.e. constructivist methods among the faculty members. Efforts are taken to train the faculty to adopt technology based constructivist teaching in the classroom. ? We ensure discipline in regular classes. The teachers are encouraged to participate in GOC, RC, various staff training programmes and workshops on various disciplines. ? Simulated teaching is organized for B.Ed. teacher trainees before School Internship Programme. ? Feedback from students is taken on feedback Performa's. ? The coordinator of teaching practice is in live contact with the teachers and students. She is able to analyze understand the needs of the student teachers.
Examination and Evaluation	? Examination and Evaluation ? Continuous comprehensive evaluation is done for creating consistency in learning through class tests, house tests, assignments, participation in different activities, sessional work, interactive sessions, student seminars, classroom behavior, pre- internship, and community work. ? Internal House Tests are conducted in each semester i.e. twice a session. ? Orientation is conducted on the parameter of examination and evaluation to the students in advance. ? Evaluation is done in school internship programme also. ? Internal assessment is taken as per schedule. ? The Principal and Staff

	monitor the students' performance regularly. Internal Assessment is prepared on the basis of theory based written examination, performance based activities, pre- internship, community work, sessional work, class room behavior, participation in seminars, discussions and assignments. ? Exams are conducted according to the norms of Panjab University, Chandigarh. ? Library time is provided to help students to access the book facilities. ? The institution is allotted a center for University Examinations. ? At the end of the session, students are awarded on the basis of their performance in academics and co-curricular activities.
Research and Development	? Research and Development ? A research cell is there to promote research work done by the faculty. ? Teachers take part in conferences / seminars either by attending or by presenting papers in the same. ? The college encourages the teachers to apply for major/minor research projects and to participate in national and international level seminars. ? Space and necessary infrastructural support is provided for research work. ? The college authority sanctions leave for doing M. Phil., Ph.D., preparation for NET Exam, adjust classes and exempt the faculty from some other co-curricular activities. ? Workshops, Guest lectures are organized to enhance the research and statistical Data handling skills of M.Ed. students. ? Students of M.Ed. class present papers in seminars. ? Students of B.Ed. class are motivated to conduct social survey on various problems prevailing in the society. ? M.Ed. students are approved for dissertation work after reviewing their presentations by Research Cell. ? This academic year, two seminars that is National Seminar on Life Skills Education for Human Excellence (6th Oct.,2018) and National Seminar on Technology and Education: Opportunities and Challenges (26th March, 2019) were organized. ? Workshop on Resume Writing and Interview Skills (15th Feb., 2019) is conducted for B.Ed. students. ? Extension lecture on Drug De-addiction (8th Oct., 2018) and extension lecture on International Women's Day (8th March., 2019) were organized for the

	enhancement of knowledge of the students.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation • The library has an Advisory Committee which holds meetings at regular intervals for supervising, advising, assessing needs and taking measures whenever needed for the smooth functioning of the library. • Books are catalogued. Teaching faculty and students can directly select books from the almirahs. Thus, there is a provision of academic/reading ambience. • Moderate seating arrangements are maintained in the library for reading purpose. • Stock verification is done regularly. • Internet connectivity is there in the library. Techlib-Plus software is used in the library. • College is under Central surveillance with the installation of CCTV's at Multi-Purpose Hall, Computer Lab, Library and other locations in the college. • Wi-Fi campus, sound system, lab equipments are there. • Open access to internet and computers for students. • The computer lab is equipped with latest web tools. • Library facilities have been enhanced by purchasing new books, journals and magazines in the already existing vast resources. ? Total Expenditure (Library) 76624/- ? Total expenditure (Computer) 2468908/- Total expenditure 2545532/- ? Human Resource Management • Institution identifies the faculty development needs and career progression of the staff and organizes various workshops, seminars, conferences and extension lectures. • Faculty members are encouraged to attend Refresher Courses and Orientation Courses which is required for their career enhancement. • Conferences Seminars at State, National and International levels are regularly attended by teachers. • Achievement of students is appreciated from time to time. • Any updating in rules regulations is circulated through meetings. • College remains in touch with alumni by arranging Alumni Association Meetings in the college. • Free internet facility is available for the students in library, computer lab and campus etc. • All the students of B.Ed. class (Sem.-II) are divided into 5 Sections B.Ed. class (Sem.-IV)

students are divided in 2 Sections. These sections represent different houses they help in smooth functioning of the college throughout the session.
• All human resources available within the college is deployed and engaged according to one`s aptitude. • Free uniform to Class IV employees is provided. • Institution helps the needy students by providing them financial assistance in the form of fee concession, scholarships. These are provided to the students belonging to Weaker Sections of society, Backward Class, SC Category, Differently abled children and Single Girl Child. There are different cells and clubs in the college such as:- Internal Quality Assurance Cell The cell aims to identify areas of strengths and weaknesses and to improve the quality of teaching-learning-process. Placement Cell This cell assists the students in the selection of suitable teaching courses and part time or full time employment. Grievances Redressal Cell The cell redress grievances and problems of the students are given due attention and amicable solutions are sought. Women Empowerment Cell This cell empowers the girl students and enlightens them with their rights and duties. Environmental Education Cell This cell aims at developing the constructive attitude among students towards the environment. Information, Communication and Technology Cell The cell is functioning to create awareness among the students about the latest developments and equipments in the field of technology and mass communication. Research Cell This cell takes the responsibility of arranging and organizing extension lectures, seminars and workshops on the latest trends in Research in the field of Education. Alumni Association The college has a vibrant alumni association. Regular meeting of this association is held once a year under the supervision of the Principal. Science Club Under this club, our science students perform different activities and celebrate important days to broaden their scientific outlook. Red Ribbon Club The institution has constituted this club to cooperate and participate in National AIDS control

	programme, Blood donation and other social services etc. Responsibilities of the students- In our college, various responsible tasks are given to students like academically sound students help weak students in their studies. Students also help the handicapped students in the college. They take care of them in each and every activity. They perform their duties properly i.e. arranging trips and tours, visits and perform duties in functions. The college students help the weak students of practicing schools in their studies. They also help in arranging functions in schools, preparing music items during teaching practice. They also take extra classes in schools if they demand. Thus, the institution makes the best use of human resources as per their qualifications, capabilities and talents.
Human Resource Management	• Institution identifies the faculty development needs and career progression of the staff and organizes various workshops, seminars, conferences and extension lectures. • Faculty members are encouraged to attend Refresher Courses and Orientation Courses which is required for their career enhancement. • Conferences Seminars at State, National and International levels are regularly attended by teachers. • Achievement of students is appreciated from time to time. • Any updating in rules regulations is circulated through meetings. • College remains in touch with alumni by arranging Alumni Association Meetings in the college. • Free internet facility is available for the students in library, computer lab and campus etc. • All the students of B.Ed. class (Sem.-II) are divided into 5 Sections B.Ed. class (Sem.-IV) students are divided in 2 Sections. These sections represent different houses they help in smooth functioning of the college throughout the session. • All human resources available within the college is deployed and engaged according to one`s aptitude. • Free uniform to Class IV employees is provided. • Institution helps the needy students by providing them financial assistance in the form of fee concession, scholarships. These are provided to the students belonging to

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	the weak students of practicing schools in their studies. They also help in arranging functions in schools, preparing music items during teaching practice. They also take extra classes in schools if they demand. Thus, the institution makes the best use of human resources as per their qualifications, capabilities and talents.
Industry Interaction / Collaboration	Our college being an Educational Training Institute, our students of B.Ed. class is sent to different practicing schools for School Internship Programme for minimum 4 months. The pupil teachers not only teach in the allotted schools but also organize different activities during their practice in schools. The visit to the schools provides them the opportunity to gain hands on work experience that they can't get in the classroom. The list of allotted schools to B.Ed. students, in the session 2018-19 for Internship Programme is as follows: Sr.No. Name of the School No. of Students 1. Dev Samaj Model High School, Ferozepur City 23 2. S.D. Sr. Sec. School, Ferozepur City 2624(Late Admission) 3. Sai Public School, Ferozepur City 13 4. Sikh Kanya Maha Vidyalaya, Ferozepur City 13 5. Dev Samaj Girls Sr. Sec. School, Ferozepur City 22 6. Manavta Public Sr. Sec. School, Ferozepur City 13 7. Manav Mandir Sr. Sec. School, Ferozepur City 15 8. Vivekanand World School, Ferozepur City 14 9. J.N. International School, Guruharsahai 04 10. Jesus Marry School, Guruharsahai 05 • Communication with the District Education Officer, Employment Officer and various educational institutions for placement etc. is regularly made to update the information. • Principals and teachers from practicing schools are invited for the final lessons of the students. • On campus placement drive is organized. Principals from different schools are invited for taking mock interviews of pupil teachers. • Guest lectures are organized for enriching the students with the latest updates of teaching-learning.•
Admission of Students	? The college maintains transparency in the entire admission procedure. This is done according to the admission criterion defined by the affiliating

University which is applied to all the students. For admission to B.Ed. M.Ed. courses, the college strictly follows the reservation norms of the State Govt. and Panjab University, Chandigarh. For admission to B.Ed. course, the students are required to apply online by the stipulated date in which they have to furnish their preference of college and teaching subjects. As directed by the State Govt., entrance test is also taken. The university prepares the merit list according to major subjects. After allotment of seats in the counseling, the students report to the respective college where merit and original certificates are duly checked. For vacant seats, after second online counseling, the university conducts manual counseling. Campaigning and canvassing for admission, pamphlets, visits to colleges, wall papers and brochures are distributed. ? For M.Ed. admission, University College advertises in the leading English and vernacular newspapers and on the Website of the college. The application forms for M.Ed. admissions are invited adhering to the norms of the University. The admission committee scrutinizes the forms according to the prescribed eligibility criteria. Merit list is prepared and admission is done by the college accordingly. A proper admission record is maintained. ? For admission to PG Diploma in Guidance Counseling, the candidates apply directly in the college. The admission committee checks the documents and on the basis of merit, the admission is done. Session 2018-19 B.Ed. Ist Year B.Ed. IInd Year No. of students admitted 157 172 Left Present M.Ed. Ist Year M.Ed. IInd Year No. of students admitted 4 8 Left Present P.G. Diploma in Guidance Counseling No. of students admitted 10 Left Present ? Guidance Counseling for the selection of optional subjects in B.Ed. and M.Ed. is provided by the Admission Committee. ? Help Desk is established. ? Free coaching for B.Ed. entrance test is given by the faculty. ? Financial help, flexibility in the payment of fee in easy installments is allowed for the needy students.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Student Admission and Support	Students take admission in the college by applying through university online portal. Merit list is prepared and uploaded by the fully computerized system. Online counseling is scheduled on the University Portal. The database containing student's personal information, subject opted etc is prepared. This information is used to support students throughout the session for various curricular and co-curricular activities. Same data is used for University Registration Return of the students. The college library is one of the major support services which extend educational resources for the students for reference and learning. The college library is fully automated and all the books are coded. The software used in the library is "Techlib- Plus" .The Grievance Redressal Cell with complaint boxes prominently placed and there is a full implementation of the right to information.
Examination	There is an independent examination committee which works under the supervision of the Principal. House examinations are conducted by the college in each semester and the final examination is conducted by the University once in each semester. For University exams, data is posted by the college to the University Portal electronically for the semester examination and after verification the University generates the Roll Nos. of the students. The hall tickets are generated digitally and are available to the students at their login before the examination. The exams are conducted with strict invigilation and monitored through CCTVs by both the Principal the Deputy Superintendent. Technology facilitates an easy interface in the timely publication of results.
Planning and Development	College has proposed complete office automation that includes student's database, faculty and staff database, feedback system etc. College Development Committee meets to envision and articulate prospective plans for the development and growth of the

	institution. Academic transaction implements the use of technology for interactive classroom interactions and for keeping the quality of academic standards of the Institution. The Principal takes the initiatives to develop the liaison with the eminent academicians, professional bodies and renowned institutes which directly or indirectly help in planning and implementing the quality policy
Administration	The administrative block of the college includes Management Office, General Office, Principal Office, Reception desk Accounts Office. By in-house developed e-governance system, all these offices coordinate and frame policies regarding admission process, recruitment, planning executing academic calendar. The Principal also proposes new initiatives to management to strengthen the quality policy. The college authorities can exercise full supervision of all service modules in the office through the college software. The Principal liaises with governing body members as well as the teaching and non-teaching staff through email. The college is connected through high speed internet. There are fully automated offices with 24×7 internet facility. The record of the salary of the staff members is maintained through software. Biometric attendance for all the staff members is there. The college profile is uploaded on the NCTE website regularly.
Finance and Accounts	The Purchase committee checks, if necessary, formalities have been observed in incurring expenses for purchase made. Annual budget is meticulously prepared using TALLY software which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on. Fee is collected using software which maintains records of student's receipts and profile account. Staff salary along with their profile is maintained in the system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2018	Nil	NA	NA	0
2019	Nil	NA	NA	0
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Resume Writing and Interview Skills	NIL	15/02/2019	Nill	22	0
2019	Extension Lecture on International Women's Day	NIL	08/03/2019	Nill	22	0
2019	National Seminar on Technology and Education: Opportunities and Challenges	NIL	26/03/2019	Nill	22	0
2018	National Seminar on Life Skills for Human Excellence	NIL	06/10/2018	Nill	22	0
2018	Extension Lecture on Drug De-Addiction	NIL	08/10/2018	Nill	22	0
		View File				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Refresher Course in Library Science | 1 | 29/07/2019 | 16/08/2019 | 21 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	22	10	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Provision of Employees Provident Fund. ? Promotion as per Govt. rules. ? Leave encashment are made to the Staff members. On retirement, gratuity is provided as per Punjab Govt. rules. ? Leave on medical grounds granted to staff members. ? Maternity benefit is provided. ? Best Faculty Award has been initiated. ? Provision of paid study leave. ? Timely disbursement of salary. ? Duty leaves for attending Seminars, Workshops, Refresher courses, GOC etc. ? Festival Advance. ? Experts from the academia are called to address the staff. ? Staff members are deputed for Orientation and Refresher courses. ? Prompt facilitation of Provident Fund Loans.	? Provision of duty leave. ? Concession in remitting the payment of the fee for their children. ? Provision of medical and maternity leave (for female staff). ? Prompt facilitation of Provident Fund loans. ? Festival Advance. ? Festival Bonus. ? Help with facilitations of bank loans. ? Crash courses in computer basics for supporting staff. ? Non-teaching staff meetings are held to hear their grievances and views regarding the administrative functions of the institute. ? Free Uniforms to peons, chowkidar sweepers of the college. ? Promotion as per Govt. rules. ? Subsidize refreshment from college canteen.	? Several workshops, extension lectures field trips, training sessions are conducted for their overall improvement. ? Fee concession to the deserving and needy students. ? Clean drinking water facility and student welfare department is there. ? Doctor is available nearby college locality in case of any medical emergency. ? Grievances of students are considered and suitable solutions are given. ? Youth Welfare Club encourages participation of students in Youth Festivals and extra-curricular activities. ? Healthy diet is provided to the participants of Youth and Heritage festivals. ? Common room with attached washroom. ? Book Bank Facility. ? Personality Development Programs organized to bring about all round development of the students. ? Guidance Counseling Cell works to provide every kind of assistance to the students. ? Prizes Scholarships are awarded to the merit holders in sports and academics.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by College Management Committee as internal auditor. They conduct the audit as per the norms, check and verify the vouchers, all types of accounts for every quarter and also review the previous records and take the necessary actions on them. After that they submit their reports and compliances in the form of auditor report, bank reconciliation statement (BRS), income and expenditure and balance sheet of every year. External Audit: is also done in the college as per the government norms. The Regional office/ director office, local funds office and auditor general's office have conducted audits time to time on government orders. In that, the required records desired by the auditors are provided and after that a report by the Government Auditors is submitted to the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

38239923

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	Panjab University, DPI(Colleges)	Yes	Managing Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent Teacher Association plays an active role in the academic affairs of the Institution. Maat Pita Santan Divas is celebrated in the college every year in the college. In this session, it was celebrated on 2nd March, 2019 in which the students expressed their gratitude towards their parents followed by parent teacher meeting. In the Parent Teacher meetings, various problems faced by the students are discussed and the solutions are sought. Feedback from the parents is also taken through Performas and the suggestions are implemented. • Parents lend their support in the conduct of community related programmes of the institution. • Parents take part in the decision making process and lend their expertise towards the smooth functioning of the institution. • The teachers have been able to communicate with the parents to prevent early marriages and other prejudices related to the drop-out of girls students. • Parents are apprised of their wards' academic progress and attendance through report cards.

6.5.3 – Development programmes for support staff (at least three)

• Financial assistance and non-monetary assistance in time of need. • Regular motivational talks by the Head of the Institution for good mental health. • Provision of leave as per Pb. Govt./ P.U. Norms. • Free uniform to peons,

chowkidars and attendants. • Fellowship meetings are arranged with the management, teaching and non-teaching staff. • Celebration of Labour Day on 1st May, 2019 took place in the college highlighting cordial relationships among Management, Principal, Faculty and Support Staff. • Free of cost professional counseling services for the support staff and their families. • Rendering financial support for medical treatment of support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Internal Quality Assurance Cell is framed to take care of quality enhancement in each criterion as specified by NAAC. For the same IC is applying for ICSSR, New Delhi Sponsored one day National Seminar. Further a proposal will be send to CDC Sponsored National Seminar. ? Faculty members conduct remedial coaching for slow learners. ? Proactively responding to the changing needs of the parents and society by enhancing latest technological Trends in the field of Education. Thus, the institution is complying with the requirements of standards and striving continually to improve the quality of operation of the Institution. ? National seminars on 'Life skills for human excellence' and 'Technology and education: Opportunities and challenges' were organized. ? The college is applying to resume the NSS unit. ? Use of ICT is increased in teaching learning process. Inflibnet service is provided to faculty, students and research scholars. The college emphasized on the strengthening of the e-content.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Number of Quality Initiatives are more than 10(File Attached)	Nill	Nill	Nill	0
2019	Number of Quality Initiatives are more than 10(File Attached)	Nill	Nill	Nill	0
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

International Girl Child Day (Including speeches, music and poem Recitation)	12/10/2018	Nill	250	0
Poster Making Competition On Women Empowerment	12/10/2018	Nill	50	0
On National Science Day Female Scientist Show	28/02/2019	Nill	250	0
A film based on a critical social issue "Female Foeticide"	28/02/2019	Nill	250	0
Extension Lecture on International Women's Day by S. Baljinder Sing Maan (Chief Judicial Magistrate Cum-Secretary, District Legal Service Authority, Ferozepur	18/03/2018	Nill	250	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Inter Class Bulletin Board Decoration Competition on 1st of September, 2018 on the theme Save Environment" • "Save Energy" initiative is taken by the students' Council to make students aware by? making them switch off lights and fans before leaving the classroom. • Environmental awareness campaigns done by organizing seminars • Students prepare projects on "Environmental Science" as a part of their course? curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. • The institute makes every effort to integrate cross cutting issues as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum. • The Institute provides various means to educate or aware the students on Climate Change and Environmental Education. Institute has dedicated environmental society which is basically an Environment Education Cell of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the Institute youth and the populace. • Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. This year Tree Plantation was done on 5th of December, 2018. • Poster Making Competition on Save Environment', 'Save Water', 'Save Earth' and 'Blood

Donation Camp on 14th of December, 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**No**	**0**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**0**
Special skill development for differently abled students	**No**	**0**
Scribes for examination	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**0**	**0**	**09/08/2018**	**1**	**Blood Donation Camp**	**Blood Donation Camp**	**45**
2018	**0**	**0**	**10/08/2018**	**1**	**World Mental Health Day**	**World Mental Health Day**	**125**
2018	**0**	**0**	**19/11/2018**	**1**	**Survey of Mid Day Meal Programme**	**Research on Mid Day Mal Programme**	**50**
2018	**0**	**0**	**10/06/2018**	**1**	**National Seminar on Life Skills Education for Human Excellence**	**National Seminar on Life Skills Education for Human Excellence**	**280**
2018	**0**	**0**	**21/11/2018**	**1**	**Visit to Hussainiwala Border, Ferozepur**	**Visit to Hussainiwala Border, Ferozepur**	**70**
2018	**0**	**0**	**14/12/2**	**1**	**Partici**	**To**	**200**

			018		pation in Shobha Yatra in the Memory of Bhagwan Dev Atma's 168th Birth Anniversary	promote spiritual and moral values	
2018	0	0	18/02/2019	1	Exam of Naitik Sikhya	Moral Values	150
Nill	0	0	03/02/2019	1	Maat Pita Santan Diwas	Relationship of Parents and Children	300
Nill	0	0	14/04/2019	1	Painting, Rangoli Making, Poster Making	"Democracy", "Go Green" and "Traffic Rules".	35
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for the Year (2017-18)	31/07/2018	Dev Samaj College of Education for Women, Ferozepur City requires all students to act as responsible citizens and members of a higher education academic community. Each student is responsible to know, observe, abide by, and adhere to the Colleges Student Code of Conduct, policies, rules, and regulations. Students must comply with all policies applicable to conduct in the classroom as well as College-sponsored activities. The College has made this Code of Conduct, as well as its other policies and procedures, available to its students. Upon enrolling in the College, students are automatically placed

			under the guidelines, rules and regulations established by the College. Students are responsible for familiarizing themselves with all policies and procedures affecting them. The Handbook not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.
Code of Conduct for Teaching Staff	31/07/2018		In the above said booklet consisting code of conduct published and distributed by the Honourable chair of the institution as Service Rules of DSCEW to every teaching staff of the college at the beginning of every academic year. Principal of the college in staff meeting remind existing and brief new staff members about the code of conduct and appeal everyone to follow the same strictly.
Code of Conduct for Nonteaching Staff	31/07/2019		In the above said booklet consisting code of conduct published and distributed by the management of the institution as Service Rules of DSCEW to every Non-teaching staff of the college at the beginning of every academic year.. Principal of the college in staff meeting remind existing and brief new non-teaching staff members about the code of conduct and appeal everyone to follow the same strictly.
Code of conduct for students (Discipline and Conduct)	31/07/2018		The code of conduct for students was drafted and published in college prospectus under the heading General Rules of

Discipline, College Ethics and Morals, Rules related to various activities in campus and off campus etc. At the beginning of every academic year in induction programmes all first year students are briefed about the code of conduct in the orientation classes. The college has constituted discipline committee to supervise and look after the overall conduct of the students. Students are reminded about rules of discipline through frequent announcement in the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maat Pita Santaan Diwas	02/03/2019	Nil	300
Teacher's Day Celebration	05/09/2018	Nil	245
Hindi Diwas	14/09/2018	Nil	157
National Seminar on Life Skills Education for Human Excellence	06/10/2018	Nil	280
International Girl Child Day	12/10/2018	Nil	250
Tree Plantation	05/12/2018	Nil	60
Exam of Naitik Sikhya	18/02/2018	Nil	150
National Seminar on Technology and Education: Opportunities and Challenges	26/03/2019	Nil	280
Painting, Rangoli and Poster Making on"Democracy", "Go Green" and "Traffic Rules".	14/04/2019	Nil	35
Fine Arts Exhibition	03/11/2018	Nil	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree plantation programmes are organized by Environment Education Cell. ? Various committees has been formed for the identification and preservation of the natural resources present in the college campus. ? The campus has been declared "plastic free" zone. ? The campus has green landscaping of plants and trees, through various activities like : Swachh Bharat Abhiyaan , Poster Making Competition. ? Cleanliness Drive ? Plantation Drive ? No Plastic Campus ? Green landscaping with trees and plants. ? Students participate in campaigns like "Adopt a Tree" ? Awareness about Deforestation. ? Conserve native species of plants and trees. ? Weekly Seminars under Science Club Relate to the various Environmental Issues like: Global Warming, Green House Effect, Acid Rain, Ozone Depletion, Pollution etc. ? Dev Samaj College of Education is consistently working to find new ways to reduce pollution and create a clean and green environment. ? With this objective, The College has huge well maintained lawns with plants of medicinal value. These open green spaces absorb carbon emission. ? College is a smoke free campus. ? A separate parking area outside the gate is maintained by the college. ? Seminars and Workshops are often organized to educate about environment and sustainable development. ? The college has an active Environment Education Cell for organising such programs and activities. ? College organised planation drive to celebrate Green Diwali. ? College organized a cleanliness drive, marking the formation of the historical human chain by the volunteers and various poster rallies, ? Minimum Energy Consumption: classrooms, laboratories, staffrooms and offices are naturally well lit LED ? Copper wiring is done to minimize wastage of electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE 1: "Go Green" Objectives: • General sanitation, cleanliness and comfortable environment • Developing courteous, reliable and congenial atmosphere. • Adequate support of motivated staff. The context:-in order to build a guide for planning a green cleaning all the faculty members and students organized many drives/activities with full zeal. The practices:- ? Inter Class Bulletin Board Decoration Competition on theme "Go Green": 1st of September, 2018 ? Tree Plantation: 5th of December, 2018 ? Poster Making Competition: 14th of December, 2018 ? National Science Day: 28th of February, 2019 PRACTICE II Title: "Healthy Youth (Physically and Mentally)" Objectives: ? Human Excellence through Life Skills Education ? Emphasis on universal values ? Put focus on Social issues like: Drug De-Addiction and Female feticide. The Context: The youth is the future of the nation so keeping this view at priority Principal Madam and faculty members carry out many activities related to the Physical and Mental Health. The practices:- ? Blood Donation Camp: 8th of September 2018 ? National Seminar on Life Skills Education for Human Excellence: 6th of October., 2018 ? Extension Lecture on Drug De-Addiction: 8th of October, 2018 ? World Mental Health Day: 10th of October, 2018 ? International Girl Child Day: 12th of October, 2018 ? Exam of Naitik Sikhya: 18th of February, 2019 ? Extension Lecture on International Women's Day: 8th of March, 2019

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://devsamaj.co.in/wp-content/uploads/2021/12/Best-Practices-18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the

institution. Dev Samaj College of Education for Women in tune with the vision of the most worshipful Bhagwan Dev Atma, the founder of Dev Samaj, to empower and emancipate women, the vision of the college is to shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies. College strive to maintain the high ideals of regeneration of mankind and transformation of society, since it determines the level of civilization and that the future of women lies in Education. The (IQAC) Internal Quality Assurance Cell monitors and scans every academic programme taking place in our College to ensure perfection and achieve excellence in the task undertaken: ? College extends programmes to enhance the quality of teacher education by providing additional input outside the Curriculum in order to equip our Student-teachers to have a competitive edge over the others. ? The 'Research Cell' motivates faculty to present papers at Conferences/Seminars/Workshops and motivates to undertake research projects to strengthen their area of research. The knowledge gained by the faculty a s shared in the Forum for Strategies and Planning for all faculty to benefit. ? Talks on inculcation of moral and ethical values and how to become good human beings were organised. ? Health awareness campaign was launched in the college in which students participated enthusiastically. ? Faculty members participated and presented papers in seminars, workshops and conferences held at State, National and International Level. ? Assistance was provided for career guidance. Job fair was organised in the college for campus placement of students. ? Students participated in (curricular and co-curricular) competitions held at different institutions affiliated to Panjab University, Chandigarh. ? Educational Tour of students was organised and students visited places of society to get first-hand experience about different aspects of life. ? Projectors are installed in all the classrooms. ? Seminars, group discussions and brain storming are practiced in the class room. ? Co-operative learning is encouraged by dividing students in different teams on the basis of similar teaching subjects. ? Workshop on personality development and resume writing was organized. ? The IQAC with the support of Principal motivates the students to publish research papers, take part in co-curricular and extracurricular activities. ? Personal research mentoring of every single student, six monthly evaluation of publication emphasised. ? IQAC conducts workshops, awareness programmes, study circle and special lectures on quality innovations, workshop related to ICT, leadership, governance and strategic prospective planning for students. ? Regular conduct of research colloquiums to update the knowledge of the research scholars and M.Ed. students in the research process. ? Free internet service is provided to M.Ed. students to help them in their research work. ? New books, journals, tools and tests are purchased as per requirement given by students and staff from time to time. ? Institution arranged free in-campus coaching to B.Ed.

Provide the weblink of the institution
https://devsamaj.co.in/wp-content/uploads/2021/12/18-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 2019-2020. 2. Office automation to ensure an updated data management system in the college. 3. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. 4. The college also aims to sincerely address the issues highlighted in the feedback reports 5. Organization of workshop, seminar and job oriented services by the Various Committees and IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co- and extracurricular activities. 6. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students

with skilled professionals and alumni. 7. Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. 8. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. 9. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. 10. Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff. 11. Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well-organized and transparent framework. 12. Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activities. This year, we plan to make the Academic Calendar more 'action-oriented', 13. More activities of Social Outreach would be organised like donation camps, blood donations, plantation drives, environment awareness events etc. 14. Resume NSS in the institution: National Service Scheme (NSS), is the Governments ambitious scheme to inculcate the sense of service, nationalism and humanity among youth. Through this scheme we would sensitize the students to share their 'blessings' with the not so-blessed people of the society. The process has been initiated, and the necessary formalities from university are likely to be completed soon. 15. The Institute has been established through the dedicated and selfless endeavours of educationists and social workers who are deeply concerned with the standards of education and are determined to upgrade the quality, content and direction of education. 16. Expedite the process of registration for the alumni. Currently number of alumni are regularly in touch with the institution, contributing towards making the institute a centre for excellence. Through registration, we would be able to unleash the huge potential of the alumni placements at respectable positions in different organisations. 17. Recycle-Reuse-Reduce: Keeping in mind the environment being harmed unnecessarily because of use of paper for reporting and record keeping, we at DSCEW would like to initiate the triple R solution for various processes. The aim is to move towards paperless office, for which we would identify various processes which can be made